## Memorandum of Understanding Between the Citrus Community College District And the Citrus College Faculty Association (CCFA/CCA/CTA/NEA) Increase to Specific Laboratory Course LHE

In June 2018, the Citrus Community College District ("District") and the Citrus College Faculty Association (Faculty Association) entered into the following memorandum of understanding concerning the load factors assigned to certain lab courses:

During negotiations for the 2018- 2020 collective bargaining agreement, the District and the Association identified a mutual interest in further reviewing the lecture hour equivalent for laboratory course sections, with an emphasis on those currently assigned a .667 LHE factor as provided for in Article 5, section 5.8.5.

The District and the Association agree to engage in a joint review of all laboratory courses with an emphasis on those currently assigned to a .667 LHE factor and to make recommendations as to whether such laboratory courses are appropriately assigned a .667 LHE factor and if not, what would be the appropriate LHE for the particular laboratory course. This joint review will take place during the fall 2018 semester. The review will be conducted by the District and the Association negotiation team members and may also include, as may be requested from either party, additional faculty members or division deans.

The District and the Association further agree, that during the spring 2019 semester any such recommendations will be negotiated as to LHE and implementation date.

During the 2018-19 academic year, the District and the Faculty Association met to review the lab courses currently assigned to a .667 LHE and as a result of this review and negotiations enter into the following agreement:

- 1. Effective with the beginning of the fall 2019 semester, the following lab courses will be assigned a .85 LHE: 1) current lab courses in the Health Sciences area which include RNRS, VNRS, NRS, DENT, and HEAL and; 2) Medium/Heavy Truck Technology (MTRK) including Stationary Power Generation (SPG). [See addendum for list of lab classes].
- 2. Except as provided for under paragraph 1 above, all other existing lab courses shall remain at their current LHE factors.
- 3. This memorandum of understanding completes the terms of the June 2018 memorandum of understanding.

Dated: June 18, 2019

For the District

For the Association

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Addendum: List of Lab Classes

The following provides a current listing of the classes associated with the Course description as set forth in the memorandum of understanding:

- 1. <u>RNRS</u>: Foundations of Nursing (190), Introduction to Medical/Surgical Nursing I (191), Pediatric Nursing (193), Obstetrics/Maternity Nursing (194), Beginning Medical Surgical Nursing II (195), Role Transition: LVN to RN (200), Medical Surgical Nursing III (201), Mental Health/Psych Nursing (203), Medical-Surgical Nursing IV (251), and Gerontological Nursing (290),
- 2. <u>VNRS:</u> Pediatric Nursing (180), Obstetrical-Gyn Nursing (182), Leadership in Nursing (183), Fundamentals of Nursing Lab (151L), Medical-Surgical Nursing I Lab (161L) and Medical-Surgical Nursing II Lab (171L).
- 3. NRS: Introduction to Vocational Nursing (100), Nurse Assistant (101) and Home Health Aide (102).
- 4. <u>DENT:</u> Introduction to Dental Assisting (99), Chairside Assisting (101), Dental Materials (102), Dental Practice Management (125), Dental Radiology (201), Registered Dental Assistant (202), Dental Practice Experience (203) and RDA Clinical Procedures (204).
- 5. <u>HEAL:</u> Emergency Med Services Career Prep (100), Hospital Unit Coordinator (105) and EMT Basic (161).
- 6. MTRK (including SPG): Maintenance & Inspection (148), Diesel Engine Management Systems (159), MTRK Hydraulics (160), MTRK Drivetrain (163), MTRK Chassis (164), MTRK HVAC (167), Power Systems Controls (171), Medium and Heavy Engine Repair (152A), MTRK Electrical I (156A), MTRK Electrical II (156B), Power Systems 1 (170A) and Power Systems 2 (170B).

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