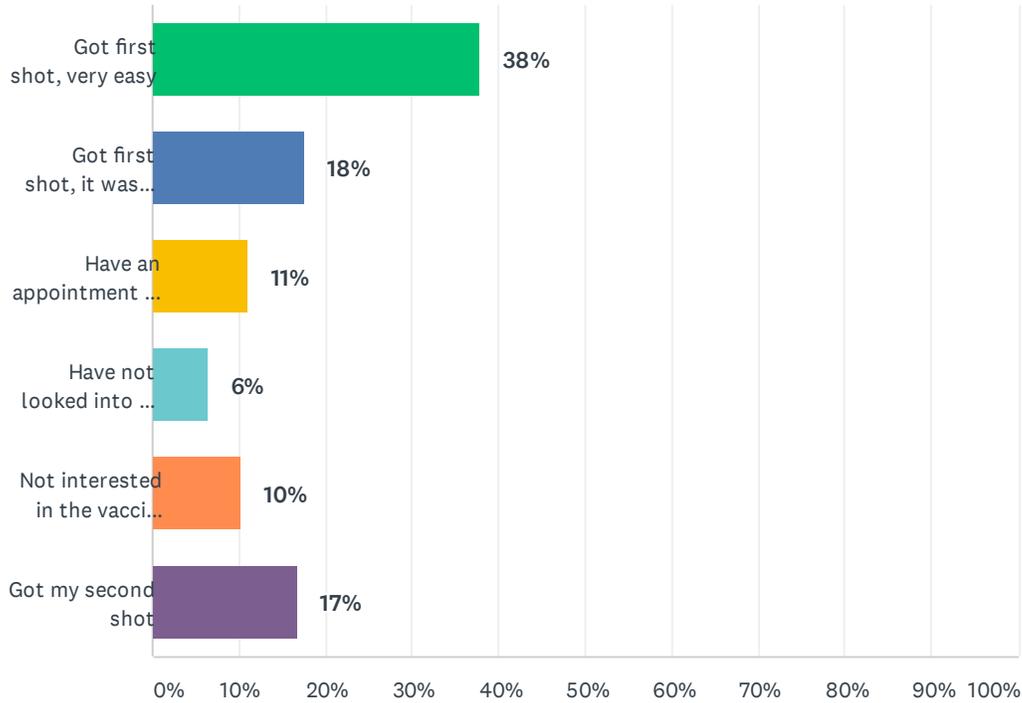


Q1 How has the vaccination process gone for you?

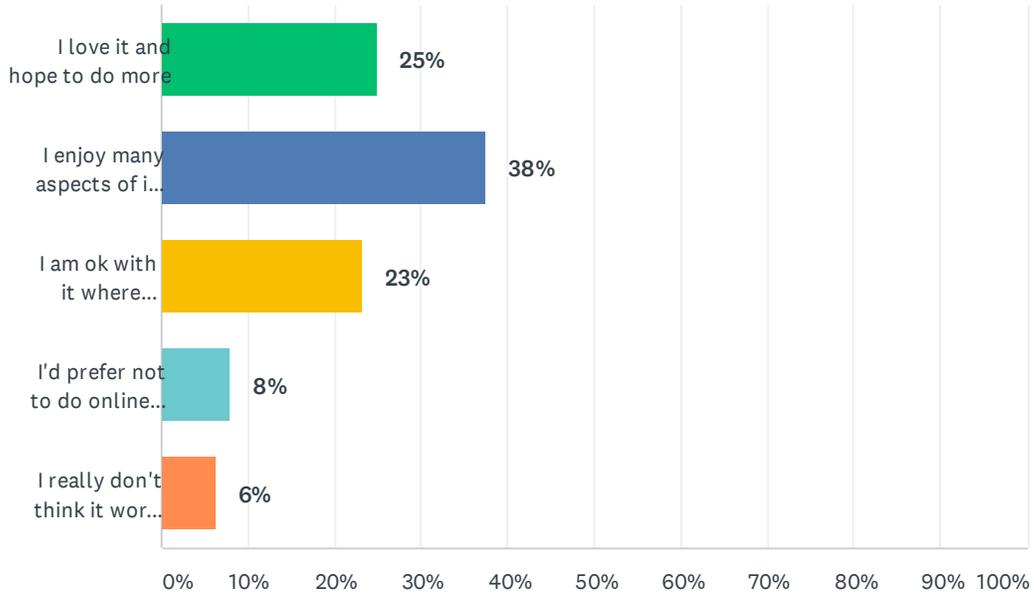
Answered: 108 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|--|-----------|------------|
| Got first shot, very easy | 38% | 41 |
| Got first shot, it was a hassle | 18% | 19 |
| Have an appointment to get my first shot | 11% | 12 |
| Have not looked into it yet | 6% | 7 |
| Not interested in the vaccine at this time | 10% | 11 |
| Got my second shot | 17% | 18 |
| TOTAL | | 108 |

Q2 What are your thoughts on remote services and online education?

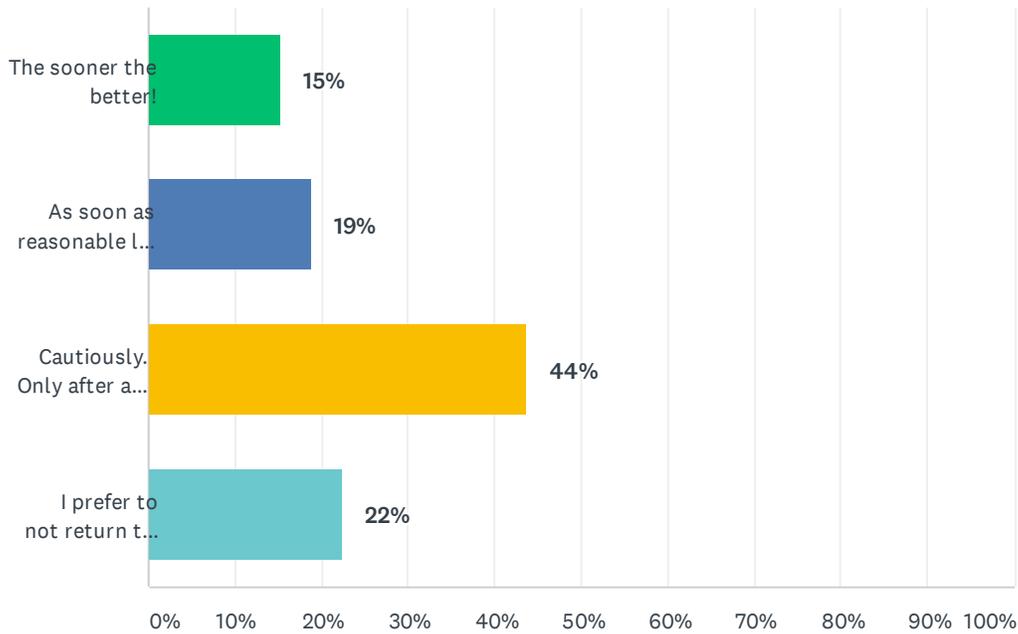
Answered: 112 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|--|-----------|------------|
| I love it and hope to do more | 25% | 28 |
| I enjoy many aspects of it and hope to keep it part of my schedule | 38% | 42 |
| I am ok with it where necessary | 23% | 26 |
| I'd prefer not to do online education or provide remote student services | 8% | 9 |
| I really don't think it works for me | 6% | 7 |
| TOTAL | | 112 |

Q3 What are your thoughts on the campus returning to face-to-face instruction and/or student services?

Answered: 112 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|---|-----------|------------|
| The sooner the better! | 15% | 17 |
| As soon as reasonable low risk is achieved | 19% | 21 |
| Cautiously. Only after all faculty and staff has had the vaccine and strict protocols are in place which may include some or all of the following: seat load capacity for maintaining the 6 feet of distance, sanitation/cleaning of all classrooms between classes, HEPA filtration of all offices and buildings, acrylic barriers for all faculty offices and common areas, protective equipment etc. | 44% | 49 |
| I prefer to not return to campus and work remotely | 22% | 25 |
| TOTAL | | 112 |

Q4 Do you have any comments regarding returning to campus?

Answered: 65 Skipped: 47

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | I would like to return to campus once a significant portion of the population in southern CA has been vaccinated and herd immunity has been established or is close to being established. I think it is important for public health experts to better understand how well the current vaccines protect people from variants that have proven to be more transmissible and potentially more deadly. | 3/15/2021 10:19 PM |
| 2 | There are certain classes and programs that are better suited for face to face/in person on campus. However, we have learned many classes and especially meetings are efficient and effective from off campus. Instead of assuming all will be back to "normal" and business as usual, we need to look at how to balance the two. Some students are used to using technology and being able to take more classes online will balancing work and home/personal life. More online and asynchronous offerings should be considered as we move into 2022. The face of education has changed and so have the needs and expectations of our student population. As such, faculty should not be limited to teaching a certain # of units online. In addition, we should also consider offering more student support services online or using real time chat etc. Going forward we will be competing with our neighboring campuses even more so for popular GE classes isince students have learned they can take classes from anywhere at any time. Why would they pick Citrus? We need to consider how times have changed when we look at enrollment, marketing, and traditional course offerings. | 3/15/2021 12:43 PM |
| 3 | I think that we need to keep some of the classes that work on zoom off campus. | 3/13/2021 9:48 AM |
| 4 | If HEPA filtration has been updated in all office and buildings, and all strict protocols are followed. | 3/12/2021 5:42 PM |
| 5 | You survey does not include all answers for #1 - I have looked into getting a shot, however, I have been unable to get and appointment | 3/10/2021 12:58 PM |
| 6 | At the very least, regular access to our offices would help TREMENDOUSLY in continuing to teach remotely. | 3/10/2021 11:01 AM |
| 7 | I understand the opinion of many to stay remote, but my division cannot thrive in the online modality. Our division has been demolished and will have to be rebuilt upon return. | 3/10/2021 9:59 AM |
| 8 | The fact that this question comes from our union and not from the administration and Board is exactly the problem on this campus . I am shocked that the college has no clear plan in place to go back. It has been a year since we left campus, and that is PLENTY of time to create and publicize plans for returning to campus. While it is true that the future is unknown, there are specifics, different flow charts that could have been created for different options. To be honest, I'm not sure the campus wants to open up again. There's also been no information given about how the college is preparing to make it safe place in writing and clear documents. This is unacceptable and reflects a disengaged administration and Board. | 3/10/2021 7:00 AM |
| 9 | Establishing a safe zone in terms of staff and faculty should be pretty straightforward, as that is a fairly stable and consistent population. students, on the other hand, are different type of population, and I'm interested in seeing what protocols will be established and what documentation will be required for students returning to campus. I do think that once the campus reopens, enrollment will increase. However, in the same way that we saw enrollment increase greatly when four-year colleges were limiting student access, anecdotal reports that I get from those who work at 4 year colleges and universities are indicating that they will now be offering more enrollments for students, international and domestic, through the distance education modality, which they did not do before. Interesting times | 3/10/2021 12:04 AM |
| 10 | I WANT THE VACCINE BUT NO APPOINTMENT LOCATIONS CLOSE ENOUGH TO GET IT YET SO QUESTION 1 IS LEFT BLANK | 3/9/2021 10:39 PM |
| 11 | I would rather be back in the classroom, but I believe that should happen only when it is completely safe to do so, and we are not there yet. See my response to Q3. I don't love | 3/9/2021 6:20 PM |

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remote teaching, but it seems both inevitable and appropriate that most of us will (and should) remain in remote mode through the fall.

| | | |
|----|--|------------------|
| 12 | I'd prefer a mass-return to campus only after the vaccine(s) have been made available to everyone. | 3/9/2021 5:53 PM |
| 13 | I would like to return to campus in 2022--when we know for certain that many people--the majority of the population-- has been vaccinated--not just the teachers. I have asthma, so I'm on the EXTREMELY CAUTIOUS side of dealing with Covid. | 3/9/2021 4:50 PM |
| 14 | I have been on campus since September with neither my students nor myself vaccinated. I have no hesitation in being on campus with students. We are all going to die at some point. I prefer to live my life now instead of living in fear of death. | 3/9/2021 4:42 PM |
| 15 | I'm concerned that about the suggestion of a mid-term move to in-person instruction. This may cause access issues for students who need will still need the flexibility of remote instruction. I fear a mid-term return will also lead to an overload of work for instructors as we may need to deliver instruction both in-person and online to meet the needs of all students. | 3/9/2021 4:08 PM |
| 16 | I feel like there should be tailored responses to returning to campus so that the programs that benefit the most from in-person, on campus instruction are able to return first and those who have adapted well to online/remote/Zoom hybrid teaching can continue until more safe conditions are in place for more people to return. I also feel like support services for students should take the priority, such as library, financial aid, computer labs, student services, Vet Center, Foster/Kinship support, etc. should take priority. Thank you for asking. | 3/9/2021 3:56 PM |
| 17 | I am willing to return to campus as long as it is safe and appropriate. | 3/9/2021 3:51 PM |
| 18 | Will the students be required to get the vaccine? if so, will they have to show proof of receiving the vaccine before they allowed on campus? | 3/9/2021 2:25 PM |
| 19 | The sooner we return to campus the sooner our enrollment can begin to recover. | 3/9/2021 2:16 PM |
| 20 | I think when we go back it should be once most students are also vaccinated and we can do it in a way that doesn't cause disruption in the learning environment. I have gone back on campus with students for skills validation in nursing and honestly it was terrible. Having to police the students, padlocking us on campus in the parking lot, having to run into two different rooms to lecture twice on the same material, it was absolutely horrible and the COVID precautions seemed to place infection prevention over personal safety, with the expectation that teachers return to an abandoned classroom to clean and lockup in the dark, with campus security no where to be found. I don't feel safe on campus at all. I have no desire to go back when we have proven we can accomplish most tasks without the burden of exposing ourselves to potential infection or personal injury. Also, they need to stop locking faculty and students in the parking lot. It's so incredibly dangerous if we needed to evacuate quickly, or if a student had an emergency and needed to leave they would have to wait for campus security to unlock the chains. A cone would accomplish the same goal and allow the students to leave in an emergency if they needed to. | 3/9/2021 2:15 PM |
| 21 | I'm very worried even though I've had the vaccine. Variants are arising every day. | 3/9/2021 1:58 PM |
| 22 | If I return to the classroom, my approach will be different from the past. After spending a year adjusting to Canvas, my classroom approach will be Canvas-centered. | 3/9/2021 1:55 PM |
| 23 | I am fine working from home. We are at high risk in our household even from the seasonal flu and I think COVID will be seasonal for quite some time. | 3/9/2021 1:53 PM |
| 24 | We will have such a new place, 2 new vp's, new president, 3 new board members. Seems like a chance for so real changes for the instructors and such.... | 3/9/2021 1:41 PM |
| 25 | Some majors must have hands-on educational experience while others are seeing remote employment as the normal. I think the school needs to reflect both. | 3/9/2021 1:30 PM |
| 26 | 1. "Not interest in vaccine," did not list another option of "concerns for my health getting the vaccine." 2. I am afraid to return to campus and do not trust that Citrus will spend the money to assure safety to faculty, staff and students. 3. I hear rumors that faculty will be required to clean their classrooms between classes? 4. How is returning to campus going to work? 25%, 50% students on campus in my class at a time? How will I required to teach the remaining students each week? Rotating students as to 25% 50% means the remainder of the students still need to be taught? 5. The administration is taking a hard line that "past practice" is that | 3/9/2021 1:21 PM |

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faculty can only teach two online classes per semester. 6. What actions has Citrus taken in the past year to implement safety procedures for returning to campus? Upgraded ventilation systems? Hiring additional facilities employees? Provided a strategic plan including faculty input? 7. Am I willing to risk my life, and the lives of my family, to keep my livelihood and medical insurance?

| | | |
|----|--|-------------------|
| 27 | I'm fine with it, but I'm in a lower risk group and being vaccinated. I would love to see what a survey of how our students feel as they are less likely to be vaccinated than we are. | 3/9/2021 1:05 PM |
| 28 | All Students, faculty, and staff should be vaccinated before returning to campus. | 3/9/2021 1:01 PM |
| 29 | The District has provided almost NO support! Shame on them! | 3/9/2021 12:50 PM |
| 30 | Follow the science, not community or political pressure. When it is safe for everyone, proceed cautiously. | 3/9/2021 12:48 PM |
| 31 | While I get that safety is a paramount concern for most people (as it is for me), I'd love to get back into the classroom. I didn't realize my quality of life and my mental health would take such a hit just by not getting together regularly in a room with students. I assumed that Zoom would somehow make up for missing class time. In some ways it has, but in the most important ways it hasn't. | 3/9/2021 12:35 PM |
| 32 | Needs to happen ASAP | 3/9/2021 12:35 PM |
| 33 | I appreciate that the college has been cautious. I'm concerned that people are getting tired and will push to return because "everyone else is" but we need to be cautious, especially for those who are more at risk. I understand that some areas have greater need to be in person and that needs to be addressed. I also don't want to do a combination of on- and off- campus for the same class. | 3/9/2021 12:20 PM |
| 34 | No comments | 3/9/2021 12:16 PM |
| 35 | Don't rush it! | 3/9/2021 12:07 PM |
| 36 | I think it is safer for professors and students to continue to teach and learn remotely until it is safe to return to campus | 3/9/2021 12:05 PM |
| 37 | I want to come back but I also want to be safe. I have found that I can do many aspects of my job online and, even though I miss my students, I don't want to endanger myself or my family. | 3/9/2021 11:59 AM |
| 38 | I'd like to return to campus; however, my discipline requires lots of touching of specialized equipment, student computer use and close contact/collaboration. Without the ability to have students touch equipment/computers and work closely it will not be productive to return. | 3/9/2021 11:58 AM |
| 39 | Getting labs back on campus is most important to me. If I have to lecture like this for a while, that's fine I'm making that work pretty well, but we have to get Labs back ASAP! | 3/9/2021 11:56 AM |
| 40 | I hope Citrus considers the implementation of some further hybrid type classes to lessen the number of students on campus at any one time. Ideally, success rates of students in current online classes AND in live classes that are linked to those online classes should be tracked. If data shows that online classes do not harm student retention or progress through any class sequence, then we should have several hybrid options going on. | 3/9/2021 11:54 AM |
| 41 | I prefer teaching online but understand that is probably hurting enrollment and therefore funding. | 3/9/2021 11:52 AM |
| 42 | It's a bad idea stay closed when everyone else is going back. Any faculty who are willing to offer on-campus classes and abide by the safety protocols should be allowed to do so. | 3/9/2021 11:50 AM |
| 43 | Not for now. | 3/9/2021 11:45 AM |
| 44 | We are fooling ourselves if we think we are educating the students by Zoom. Waste of time and energy. | 3/9/2021 11:45 AM |
| 45 | I am concerned about teaching in my closed off classroom (no windows, door can't be propped open b/c of disability requirements, etc.) It would be hard to teach foreign language with a mask - the mouth is essential for this form of communication. My husband is severely autoimmune compromised - I am fearful of bringing it home to him. I miss interacting in person with students but not enough to risk my family's health. The college age population is one of the largest spreaders of Covid. Thank you for surveying us. | 3/9/2021 11:44 AM |

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| | | |
|----|---|-------------------|
| 46 | I'm retiring and want to get back on campus to clean out my office. | 3/9/2021 11:43 AM |
| 47 | I know a concern for many faculty with a return to campus is that our contract states that we cannot teach online for more than 40% of our teaching load. Is this something that could be changed in negotiations given the growing need to provide online courses. | 3/9/2021 11:43 AM |
| 48 | I am a single parent with auto immune issues so I am glad that Citrus is taking a cautious and thoughtful approach in reopening. However, I do believe it benefits students to have in person experiences where needed and if it can be done with proper precautions. I do believe there should be more availability for students to speak directly to someone in financial aid or admissions and records as I believe this has caused much frustration for students during campus closure. | 3/9/2021 11:41 AM |
| 49 | I'm concerned about the impact of masks and social distancing on my teaching approach. I miss interacting with students in person but am concerned about how to continue to create a collaborative, student-centered learning environment. | 3/9/2021 11:39 AM |
| 50 | I'm sure it is difficult to navigate when to return to campus. I am fine with remote learning for theory, but do believe our students need hands on learning for skills. I do appreciate what the administration is doing to accommodate their learning needs during the pandemic. | 3/9/2021 11:38 AM |
| 51 | I hope we can retain some parts of working remote. | 3/9/2021 11:35 AM |
| 52 | I think that with some reasonable safety measures and creative thinking courses (labs, hands-on courses, and things that are done outdoors) and programs can safely return to campus very soon (maybe May and certainly over the summer), and others (100+person lectures) will take much longer (next spring). This is not a one size fits all scenario. Some classes and parts of courses work well online, others don't and are horrible for student learning and success. Departments and programs should discuss what is best for their pedagogical situations and faculty should have an opportunity to weigh in on what needs to be reopened first and what needs to stay online for now (or forever). | 3/9/2021 11:35 AM |
| 53 | I know that some of our instruction must be face to face because those areas deal in providing services, but more of what we do doesn't need to be face to face. Also, we have students who need to learn face to face (DSPS), we can't forego providing course work to students who have different learning needs. All of that said: the way we plan and disseminate instruction is fairly rudimentary. There is very little flexibility or innovation encouraged. Why? A lack of trust toward students and faculty? A sizable amount of ignorance on how to do it effectively, again for both staff and students. Being online, even as hybrid courses, allows us to give some flexibility to students who do not have the ability to participate in College like someone who is attending a 4 year liberal arts college. Our current structure increases their ability to meet all of their responsibilities which makes our jobs harder in many ways. I think being entirely online is a poorly hidden state goal, see the work of CVC-OEI, but our ability to flex some muscle here and try new methods is an opportunity that has been thrust upon us. I'd hate to see us go back to the tired ol' scantron-role sheet classroom just to make the dinosaurs amongst us happy. | 3/9/2021 11:34 AM |
| 54 | I teach in VPA and do need to be back on campus asap for labs, I can continue teaching lectures online but the labs need to be face to face in a safe environment | 3/9/2021 11:34 AM |
| 55 | I hope the campus increases there investments in safety, espc with regard to hygiene. I see lots of campus security (a year ago, lol), but not nearly enough custodial action. | 3/9/2021 11:33 AM |
| 56 | We need to get back to campus ASAP!! Have no confidence our administration wants to return or wants to spend resources needed. Remote instruction has served its purpose very well, classes that need face to face instruction are suffering and now time to get those classes and departments back to campus this Fall!! | 3/9/2021 11:32 AM |
| 57 | It should be very classroom type/discipline-focused; not one-size-fits-all. Some classrooms (LB building) have terrible ventilation, no windows, desks packed in like sardines. Traditional lecture-heavy (professor writes on whiteboard) subjects can afford to remote teach longer; more hands-on (the arts) subjects more appropriate to return to campus earlier | 3/9/2021 11:32 AM |
| 58 | I will feel safe returning to campus only after most faculty, staff, and students are all vaccinated, | 3/9/2021 11:31 AM |
| 59 | I have always taught online and usually half or more of my load is online, so I don't think my opinion should really be counted that much, because if we go back I'm not affected as much as people who have a normal load and no online. | 3/9/2021 11:31 AM |

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|----|---|-------------------|
| 60 | I'd be ok with a hybrid return—in person labs, online lectures—before we return fully. | 3/9/2021 11:30 AM |
| 61 | Seems like a good opportunity to expand class offerings without concern for classroom space | 3/9/2021 11:29 AM |
| 62 | Student need to get the vaccine too. Plus the Covid-19 variants need to be added to this equation. Returning may not be so easy if we don't beat the variants. | 3/9/2021 11:29 AM |
| 63 | The district clearly has no interest in following the IHE. | 3/9/2021 11:27 AM |
| 64 | There wasn't a response that fit my situation in Question 1. I have tried looking to an appointment, but haven't been successful yet. Also, we need to prioritize a return to campus for Science labs. It need not even be full capacity, but these students are really missing out on learning lab skills. | 3/9/2021 5:08 AM |
| 65 | Require that students receive the vaccine in order to attend on-campus classes. If they don't want to, they can take online classes. | 3/8/2021 11:37 PM |